Position Description

Summer Faculty Fellows at University of Maryland
The Position of Summer Faculty Fellow- is an ongoing university effort to create intimate “learning communities” for our students within the residence halls as a way to integrate a student’s academic experiences with residential life. A key aspect of this effort is the creation of a meaningful active faculty presence in the residence halls, while working closely with students to set an intellectual tone in the residence halls, and design and implement a wide range of creative and innovative experiences for students.

Title: Summer 2015 Faculty Fellows
Category Status: Contingent 1-Summer Position (June 21, 2015 – July 31, 2015)
Applicant Search Category: Faculty
College/Division/Unit: Office of Undergraduate Studies/ Pre-College Programs
Unit: Pre-College Programs
Hiring Range: $5,000 - $7,000 (based on degree and experience)

Purpose of Position:
Pre-College Programs (PCP) is seeking dynamic, innovative, and student-oriented candidates to teach in its summer residential program. The PCP Summer Faculty Fellow will support the implementation of the Living Learning Community (LLC) within their particular discipline. The LLC is an educational experience designed to take student learning beyond the classroom walls. The Faculty Fellow meets with students at least four times per week (M-R) for at least two hours to facilitate innovative workshops related to the discipline. On Friday afternoon, application activities or field trips are implemented to reinforce content area. The PCP Faculty Fellow will ensure that students in each LLC complete a final project that demonstrates practical application of the LLC focus social justice, personal responsibility or civic engagement concepts.

Politics and Prose
The Politics and Prose community writers have myriad opportunities to launch, explore, consume, and create. A conservatory-model of instruction encourages students to read as writers, to critique established work and the new work of their peers, and to take risks with their writing while exploring political “hot” topics. In open writing circles, open mics, poetry readings, writing groups, and literary events. The goal is to create an innovative creative space where students are encouraged to write with clarity instead of vagueness, and individuality over political conformity.

Diversity Driving Innovation and Entrepreneurship
Entrepreneurship and Innovation Community focuses on developing the thought patterns, skills, and relationships that are invaluable to developing innovative, impactful solutions to today's problems. Differing voices and viewpoints are powerful factors in steering innovation. When organizations leverages diversity and inclusion, its creative potential and competitive edge increases. Through the use of venture teams, experiential learning, dynamic courses, seminars, workshops, competitions, mentoring and volunteerism, students will work together to explore the key decisions made by an entrepreneur and produce a final product.

Advocates Coming Together (ACT)
The ACT living Learning Community is for students who are passionate about working for social justice and making change. Social justice issues occur globally, nationally, regionally, locally and within groups. Race, culture, sexual orientation, religion and age, poverty, human rights, access to health care, and Civil rights are today’s topics that must be addressed often and openly in our society.
TechnoJustice: Programming and Coding in the 21st

The “TechnoJustice” community offer basic problem solving strategies, coding, and programming skills in a community in which participants learn the latest technologies in digital media, games, apps and virtual worlds while becoming advocates for inclusion and social justice within the larger programming community.

Responsibilities:
Specific responsibilities will include: overseeing the implementation of activities designed to foster an effective living/learning environment, establishing a project for students to complete, coordinating workshops as well as contacting Subject Matter Experts as speakers and engaging in professional development activities that incorporate the concepts covered in training. The Faculty Fellow is responsible for creating and maintaining a clean, safe, positive, and inclusive community environment that encourages students to excel. Participating in weekly group and individual supervisory meetings with residential staff (Tutor Counselor) participating in weekly departmental staff meetings; attending all orientation and follow-up sessions scheduled; and writing reports as directed on program activities. Mandatory training for all summer staff is scheduled June 15-19, 2015.

Minimum Qualifications: Master’s degree with extensive experience; (Doctorate Preferred).

Posting Date: March 27, 2015
Closing Date: For full consideration, apply by May 15, 2015
Application Requirements: Candidates must submit a cover letter including three reference names, resume, and a one-page proposal of your intended Living Learning objectives, activities and final project.
Email Documents: pcpsummerjobs@umd.edu

ALL CANDIDATES MUST SUBMIT TO A BACKGROUND CHECK

Diversity Statement:
The University of Maryland, College Park, actively subscribes to a policy of equal employment opportunity, and will not discriminate against any employee or applicant because of race, age, gender, color, sexual orientation, physical or mental disability, religion, national origin, or political affiliation. Minorities and women are encouraged to apply.